

Title I Community Advisory Committee

December 1, 2014

Exit Ticket: 3, 2, 1 ANSWERS

3: Three questions you have about what you heard today:

- a) We will get more money; we will get less money; which calculations will we use.
- b) Heather is finding out for us.... Can we use the actual percentage for funding rather than 100 percent.
- c) How to best determine poverty? Can we have our budgets reflect true poverty?
- d) I wonder about Hellgate HS and how they are working toward Schoolwide Title I; Question on money impact in February.
- e) Lots of questions for me. I will learn and understand more as I attend more meetings.
- f) In our collective agreements

2: Two big ideas (takeaways) from what you heard today.

- a) Direct certs are the most accurate measure of poverty; we are solid as a group.
- b) We are still working on it.
- c) Reasons to use DC Formula instead of 100 percent:
 - Early intervention most effective,
 - Not compare apples to oranges,
 - 3 year CEP may go away, can we have | three year grandfather.
- d) Come up with interventions kids can grow in and out of.
- e) I learned more about feeder patterns | specific to Big Sky High School; I learned | about possible budget changes.
- f) More information is needed and Heather will talk to OPI.

1: One action you might take as a result of what you heard today:

- a) Mum is the word until we hear more.
- b) Start planning for the potential of increased dollars.
- c) Get going on our Schoowide plan.
- d) Share info with Natalie
- e) Commit to future meetings.